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| COURSE: | | | |
| TOEFL | | | |
| LEVEL | ENTRY REQUIREMENTS | | |
| B2-C1 | Student has passed level B1.3 | | |
| COURSE TYPE | HOURS | CREDITS | CERTIFICATION |
| 1º SEMESTER | 60 4 per week | 2 ECTS | TOEFL COURSE |
| Coordinators: | | | |
| Richard Griffiths Amy Wallace csim@rect.ucm. | | | |
| Course Outline: | | | |
| <p>TOEFL is a 60-hr course with 15 hours of complementary work to be done outside class, in which the 5 main language skills are consolidated and practised:</p> <ol style="list-style-type: none"> (1) Oral expression (speaking) (2) Oral interaction (conversation) (3) Listening comprehension (4) Reading comprehension (5) Writing <p>TOEFL is a 'points-based' exam with each score corresponding to a level on the CEFR. It is widely accepted by companies and institutions. It is an exam which is based on American English and this is reflected in the texts used and the speakers in the listening sections, although a range of international accents are used.</p> <p>It is often the 'standard exam' used by American educational institutions.</p> <p>The exam has 4 parts: Reading, Listening, Writing and Speaking.</p> <p>Full details of the exam can be found at www.toefl.org</p> | | | |
| Objectives: | | | |
| <p>This course is aimed at people thinking of taking the TOEFL exam in the March 2018 window (or later). To that end, students are prepared not only in the linguistic elements required to pass the exam but also in 'exam technique'. Students will be prepared for all papers of the exam and have the opportunity to practise the speaking part of the exam. Advice will also be given on how to manage your time in all papers. Familiarity with the question-types used is essential and therefore practice of these is an integral part of the course.</p> | | | |
| Course Content: | | | |
| <p><u>Preparing the speaking exam</u></p> <p>Giving opinions</p> <p>Comparing and contrasting</p> <p>Turn-taking</p> <p>Speculating</p> <p>Suggesting</p> <p>Asking for + justifying opinions</p> | | | |

Agreeing / Disagreeing

Reaching a conclusion

Giving reasons

Vocabulary

Education

Describing places / facilities

Everyday social contexts

Current affairs

Science

The environment

The workplace

Writing

Responding to a talk

Responding to a written text

An essay giving an opinion

An essay in response to an idea or opinion

An essay giving both sides of an argument

Summarizing and explaining information.

Assessment:

Final mark = 60% continuous evaluation* + 40% final exam (compulsory)

* 60% Continuous Evaluation (50% assessed tasks / homework + 10% participation)

Materials:

The teacher will give details of the book, materials and class blog in the first day of class

Other information:

We will help with the necessary information so that each student can take the exam on the most convenient date and at the most convenient venue