

COURSE:			
IELTS			
LEVEL	ENTRY REQUIREMENTS		
B2-C1	Student has passed level B1.3		
COURSE TYPE	HOURS	CREDITS	CERTIFICATION
1º SEMESTER	60 4 per week	2 ECTS	IELTS COURSE
Coordinators:			
Richard Griffiths Amy Wallace csim@rect.ucm.			
Course Outline:			
<p>IELTS is a 60-hr course with 15 hours of complementary work to be done outside class, in which the 5 main language skills are consolidated and practised:</p> <ol style="list-style-type: none"> (1) Oral expression (speaking) (2) Oral interaction (conversation) (3) Listening comprehension (4) Reading comprehension (5) Writing <p>IELTS is a 'points-based' exam with each score corresponding to a level on the CEFR. It is widely accepted by companies and institutions.</p> <p>The exam has 4 parts: Reading, Listening, Writing and Speaking.</p> <p>Full details of the exam can be found at www.ielts.org</p>			
Objectives:			
<p>This course is aimed at people thinking of taking the IELTS exam in the March 2018 window (or later). To that end, students are prepared not only in the linguistic elements required to pass the exam but also in 'exam technique'. Students will be prepared for all papers of the exam and have the opportunity to practise the speaking part of the exam. Advice will also be given on how to manage your time in all papers. Familiarity with the question-types used is essential and therefore practice of these is an integral part of the course.</p>			
Course Content:			
<u>Preparing the speaking exam</u>			
<p>Giving opinions</p> <p>Comparing and contrasting</p> <p>Turn-taking</p> <p>Speculating</p> <p>Suggesting</p> <p>Asking for + justifying opinions</p> <p>Agreeing / Disagreeing</p>			

Reaching a conclusion

Giving reasons

Vocabulary

Education

Describing places / facilities

Everyday social contexts

Current affairs

Science

The environment

The workplace

Writing

Summarizing and explaining data (tables, charts and graphs)

Describing the stages of a process

Describing an event

Describing how something works

Semi formal and formal letters

Writing an essay in response to a point of view

Writing an essay in response to a problem

Assessment:

Final mark = 60% continuous evaluation* + 40% final exam (compulsory)

* 60% Continuous Evaluation (50% assessed tasks / homework + 10% participation)

Materials:

The teacher will give details of the book, materials and class blog in the first day of class

Other information:

We will help with the necessary information so that each student can take the exam on the most convenient date and at the most convenient venue