



| COURSE | | | |
|--------------------------------------|-------------------------------|----------|--------------------------|
| ENGLISH – CAMBRIDGE EXAM PREPARATION | | | |
| LEVEL | ENTRY REQUIREMENTS | | |
| FCE – STAGE 1 | Student has passed Level B1.3 | | |
| COURSE TYPE | HOURS | CREDITS | CERTIFICATION |
| 1º SEMESTER | 60 | 2 'ECTS' | Level FCE – STAGE 1 CSIM |
| | 4 per week | | |

Coordinators:

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Course Outline:

FCE – Stage 1 is a 60-hr course with 15 hours of complementary work to be done outside class, in which the 5 main language skills are consolidated and practised:

- (1) Oral expression (speaking)
- (2) Oral interaction (conversation)
- (3) Listening comprehension
- (4) Reading comprehension
- (5) Writing

Objetives:

This course is aimed at people thinking of starting the process of preparing FCE. To that end, students are prepared not only in the linguistic elements required to pass the exam but also in 'exam technique'. Students will be prepared for all papers of the exam and have the opportunity to practise the speaking part of the exam. Advice will also be given on how to manage your time in all papers.

Course Content:

Preparing the written exam

Past habits and states

Present perfect review

Adverbs of degree

Narrative forms + time conjunctions

Future forms

Relative clauses

Modifying adjectives and adverbs

Some / Any

Gerunds and infinitives

Quantity - determiners

Reflexives

Adjective / Noun + preposition





Preparing the speaking exam Giving opinions Comparing and contrasting Turn-taking Speculating Suggesting Asking for + justifying opinions Agreeing / Disagreeing Reaching a conclusion **Vocabulary** Special occasions Education **Animals Sports** Technology Art and entertainment The weather The modern world Writing An informal email A formal email An essay An article A review **Assessment:** Final mark = 60% continuous evaluation* + 40% final exam (compulsory) * 60% Continuous Evaluation (50% assessed tasks / homework + 10% participation)

Materials:

The teacher will give details of the book, materials and class blog in the first day of class