

<b>COURSE</b>			
ENGLISH – CAMBRIDGE EXAM PREPARATION			
<b>LEVEL</b>	<b>ENTRY REQUIREMENTS</b>		
CPE – STAGE 1	Student has passed Level C1.2		
<b>COURSE TYPE</b>	<b>HOURS</b>	<b>CREDITS</b>	<b>CERTIFICATION</b>
1º SEMESTER	60 4 per week	2 'ECTS'	Level CPE – STAGE 1 CSIM
<b>Coordinators:</b>			
Richard Griffiths Amy Wallace Caroline Bunce  csim@rect.ucm.es			
<b>Course Outline:</b>			
CPE – Stage 1 is a 60-hr with 15 hours of complementary work to be done outside class, in which the 5 main language skills are consolidated and practised:  (1) Oral expression (speaking) (2) Oral interaction (conversation) (3) Listening comprehension (4) Reading comprehension (5) Writing			
<b>Objetives:</b>			
This course is aimed at people starting the preparation process for CPE. To that end, students are prepared not only in the linguistic elements required to pass the exam but also in 'exam technique'. Students will be prepared for all papers of the exam and have the opportunity to practise the speaking part of the exam. Advice will also be given on how to manage your time in all papers.			
<b>Course Content:</b>			
<b><u>Preparing the written exam</u></b>			
Present and past tense review State verbs Passive forms Conditionals – review Obligation + necessity Advice + obligation Confusable words Homophones Future tense review Verb phrases + prepositional phrases Introductory and emphatic 'it' and 'there' Inversion			

Modals – probability, deduction, possibility, ability

Cleft sentences

Nominal relative clauses

### **Preparing the speaking exam**

Giving opinions

Comparing and contrasting

Turn-taking

Speculating

Suggesting

Asking for + justifying opinions

Agreeing / Disagreeing

Reaching a conclusion

### **Vocabulary**

The performing arts

Word formation: verbs to nouns ending in 'ion', animal sounds – figurative use, phrasal verbs

Compound nouns with 'self'

Suffixes and prefixes – words with multiple suffixes

Animal idioms

Use of metaphors, collocation and word formation

Literary devices

Expressions with 'brain', 'face', 'head', 'mind'

Phrases from Shakespeare

Multiple affixation

### **Writing**

A discursive essay

An article

A report

A review

### **Assessment:**

**Final mark** = 60% continuous evaluation\* + 40% final exam (compulsory)

\* 60% Continuous Evaluation (50% assessed tasks / homework + 10% participation)

### **Materials:**

The teacher will give details of the book, materials and class blog in the first day of class

