

NOMBRE DEL CURSO:			
INGLÉS CURSO GENERAL			
NIVEL	Requisitos		
C1.1	Tener B2.2 aprobado		
TIPO	HORAS	CRÉDITOS L.E.	Certificación
Intensivo	20 por semana	2 ECTS	Nivel C1.1 del CSIM
Verano	3 semanas		
Coordinadores:			
Richard Griffiths Amy Wallace csim@rect.ucm.es			
Breve descriptor:			
Es un curso cuatrimestral de 60 horas presenciales y 15 horas no presenciales. Además se requieren entre 20 y 40 horas de práctica complementaria. Durante el curso se trabajarán las cinco destrezas principales de la lengua: la expresión oral, la interacción oral, la comprensión auditiva, la comprensión lectora y la expresión escrita. El curso es muy práctico y se exige la participación activa del alumno.			
Objetivos:			
Objetivos: By the end of this course, the student will have achieved the C1.1 level of English as defined by the Common European Framework, and will be capable of understanding and producing language appropriate to this level. This includes work on register and tone, allowing the student to become a more natural and fluent speaker of English. Vocabulary range is expanded to include more specific and descriptive language, and writing skills are developed for a clearer and more sophisticated style through the use of linkers, noun phrases, relative pronouns, and the correct use of adverbial phrases.			
Contenidos:			
<p>Oral Production: By the end of the course, the student will have developed flexible and effective language skills for social and professional purposes, practicing speaking strategies relevant to the C1 level. Subject areas will include: speculating, discussing predictions, advising on a tricky situation, discussing volunteer work, paraphrasing and summarizing in informal situations, talking about childhood memories, discussing employment conditions and dealing with a situation without having the full facts</p> <p>Listening Comprehension: the course provides a mix of graded and authentic texts with videos for sharpening listening skills, working with colloquial and idiomatic language, and including a variety of accents. Subject areas will include: BBC interviews, monologues about social activity programmes, medical diagnosis, bizarre crimes, social media at work, unexpected opportunities.</p> <p>Reading Comprehension: authentic reading texts to raise awareness of style and register, while building specialized and idiomatic vocabulary. Subject areas will include: language learning experiences, thrill-seekers, survival, false memories, prison life, recruitment and social media, the reliability of eye-witnesses.</p> <p>Written Production: By the end of the course, the student will be able to provide advice for language learning, express opinions on a variety of subjects, including disagreeing and being tactful, and describe experiences using descriptive language.</p>			
Grammar:			
<ul style="list-style-type: none"> • -Adverbs and adverbial phrases • -The perfect aspect • -Comparisons • -Intentions and arrangements • -Inversion 			

- -Future in the past; narrative tenses
- -Noun phrases
- -have/get passives
- -Relative clauses
- -Willingness, obligation, and necessity

Vocabulary:

- Noun forms
- Describing changes
- Wordpower – Body parts
- Multi-word verbs for social interaction
- Verbs of movement
- Wordpower - Movement
- Wealth and poverty
- Landscape features
- Wordpower - Landscapes
- Instinct and reason
- Memory
- Wordpower - Mind
- Crime and justice
- Employment
- Wordpower – Idioms: crime

Writing:

- Web forum posts
- Blog posts
- Linking – contrast and concesión
- Travel review
- Profile article
- Showing time relationships
- Opinion essay
- Linking – addition and reinforcement

Sistema de evaluación:

La nota final se compondrá como sigue: 50% evaluación de los objetivos del curso (participación, deberes y trabajo autónomo), 10 % proyecto y 40% el examen final. Este último comprenderá la totalidad del programa y tiene que estar aprobado para poder aplicar estos porcentajes.

Materiales:

Se utilizará libro, plataforma digital y materiales complementarios que se facilitarán a través de blogs.